INSTRUCTOR: Prof. Claudio J. Margulis

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Phone: 335-0615
Office Hours: MWF 9:25-10:15 AM in 118 IATL. All other meetings are by appointment only.
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Grader: Xu (Mary) Huang

LECTURES: 8:30A - 9:20A MWF C31 PC. Attendance is required.

PROBLEMS SECTION: 3:30P - 4:20P T C139 PC and 1:30P - 2:20P M C139 PC
Attendance is highly recommended. These sessions are provided to assist you, so take advantage of the opportunity. You can attend one or more of these sessions to discuss any questions concerning lecture material, problems from your text or exam question material.

COURSE DESCRIPTION: This course will cover the subject of chemical kinetics, which provides a quantitative framework for examining the rates of chemical reactions. Students will learn about the connection between the detailed reaction mechanism and the experimentally observed rate law. The rest of the course will be devoted to a discussion of the fundamental principles of quantum mechanics, atomic and molecular structure and spectroscopy.

1) To prepare and be successful for the close book tests, you must become proficient in solving problems and understanding the underlying theory behind them.

2) Some times a particular topic is more clearly explained in one book than in some other. Read other textbooks if you have trouble understanding a particular concept from the required class textbook. A list of other books on the topic appears later on this syllabus.

3) This course is demanding; we will cover a large amount of material this semester. You must spend enough time to keep up with the lectures. If you fall behind it will be very hard to catch up because topics are interconnected. You will not be able to study for this class the night before an exam and expect to do well.
4) As calculus is a prerequisite for this class, knowledge of calculus will be assumed. If you find that you are having trouble with the math consult a calculus text book such as that by Marsden and Tromba ISBN-10: 0716724324

Basic concepts of linear algebra and differential equations will be taught and used in class in order to understand the material. Students are expected to learn and use these tools.

TEXT AND MATERIALS:

**PHYSICAL CHEMISTRY, 9th edition, by Peter Atkins and Julio de Paula (required).**
Student Solution Manual (highly recommended).

Optional physical chemistry books that you might find useful at times (not required):

- Physical Chemistry, Ira N. Levine
- Physical Chemistry, Silbey and Alberty (I like this one)
- Physical Chemistry, Castellan
- Physical Chemistry, Berry, Rice and Ross

Many other excellent physical chemistry books exist. Please check with the library.

More advanced books on quantum chemistry (more mathematics is required to read these, but the reward is that concepts will become clearer)

- Molecular Quantum Mechanics, Atkins and Friedman. (I like this one very much)
- Quantum Chemistry, Levine.
- Quantum Mechanics, The Feynman Lectures on Physics. (The beginning of this book introduces some of the most difficult concepts in quantum mechanics in a beautiful way, but the book is oriented towards quantum physics not quantum chemistry)

Again, please use the library to your advantage.

**GRADING:** The final course grade will be based on the following components:

- Problem sets 15%
- 3 Exams 20% each (total 60%)
- Final 25%

While the distribution of grades will generally be similar to that of previous semesters, variations between classes are common. Plus/minus grades will be assigned within each range.

**EXAMINATIONS:** There will be 3 exams and a comprehensive final. Exams are closed-book. Exams will be held on **Tuesday February 15, Tuesday March 22 and**
Tuesday April 26 between 5:30 and 7:30 pm in 106 GILH. The final is comprehensive (i.e. covers all the material studied) and will be held on Friday May 13 at 9:45 am in a room to be announced. There is no make up for the final.

For each exam, emphasis will be placed on material covered since the preceding exam, however it is very important to understand that the material covered later in the course requires the application of concepts learned earlier. Announcements will be made in class regarding the material to be covered on each exam. All exams will most likely require you to be able to solve problems. All exams must be written in ink, but not red or erasable ink. Exams on which white-out was used or exams written in pencil, red or erasable ink will not be regraded. Exams will be graded as soon as possible. I will attempt (this is not guaranteed) to give you a lecture day off for every night exam you must attend. The day off will not necessarily be the one following the exam.

Make-up exams must be arranged with the instructor and are only available in the event of a University recognized excuse (e.g. a documented medical emergency). Under no circumstances will a make-up exam be given to take the place of a regular exam taken earlier. Scheduling of exams or classes in other courses is not an acceptable reason for taking a make-up, since the exam periods are already reserved in your schedule.

If you feel that an error was made in the grading of an exam, you may request a re-grade by notifying the instructor within one week of receiving the graded material. The request should be in writing and indicate the section of the exam that is in question. Please note that the entire examination will be subject to a regrade. No regrades after one week. No regrades for 1 point.

HOMEWORK: There will be weekly (or otherwise announced) graded problem sets. Unless otherwise announced in class, a problem set will be due in class exactly one week after it was assigned (i.e. If the homework is assigned on Monday it will be due the following Monday, if it is assigned on Wednesday it will be due the following Wednesday, and if it is assigned on Friday it will be due the following Friday). The problem sets should represent the students own work. (Please see the section in the Student Academic Handbook on Rights and Responsibilities for University policy on academic misconduct). Late assignments and assignments submitted by email will not be accepted. The homework assignments must be securely fastened with a staple. The problem sets are subject to the same regrade policy as for examinations, as described above.

College of Liberal Arts and Sciences: Policies and Procedures
Administrative Home of the Course
The administrative home of this course is the College of Liberal Arts and Sciences, which governs academic matters such as add/drop deadlines, second-grade-only option, academic fraud or academic probation, and how credits are applied for graduation requirements. Different colleges might have other policies. If you have questions about CLAS policies, visit your academic advisor or 120 Schaeffer Hall and speak with the
staff. The Academic Handbook contains important CLAS academic policy: www.clas.uiowa.edu/students/academic_handbook/index.shtml

Electronic Communication
University policy specifies that students are responsible for all official correspondences sent to their University of Iowa e-mail address (@uiowa.edu). Faculty and students should use this account for correspondences. (Operations Manual, III.15.2. Scroll down to k.11.)

Accommodations for Disabilities
A student seeking academic accommodations must first register with Student Disability Services and then meet with a SDS counselor who determines eligibility. A student approved for accommodations should meet with the course instructor to arrange accommodations. See www.uiowa.edu/~sds/

Academic Fraud
Plagiarism and any other activities when students present work that is not their own are academic fraud. Academic fraud is a serious matter and is reported to the departmental DEO and to the Associate Dean for Undergraduate Programs and Curriculum. Instructors and DEOs decide on appropriate consequences at the departmental level while the Associate Dean enforces additional consequences at the collegiate level. See the CLAS Academic Fraud section of the Student Academic Handbook.

CLAS Final Examination Policies
Final exams may be offered only during finals week. No exams of any kind are allowed during the last week of classes. Students should not ask their instructor to reschedule a final exam since the College does not permit rescheduling of a final exam once the semester has begun. Questions should be addressed to the Associate Dean for Undergraduate Programs and Curriculum.

Making a Suggestion or a Complaint
Students have the right to make suggestions or complaints and should first visit with an instructor, then with the Chemistry DEO. All complaints must be made within six months of the incident. www.clas.uiowa.edu/students/academic_handbook/ix.shtml#5

Understanding Sexual Harassment
Sexual harassment subverts the mission of the University and threatens the well-being of students, faculty, and staff. All members of the UI community have a responsibility to uphold this mission and to contribute to a safe environment that enhances learning. Incidents of sexual harassment should be reported immediately. See the University Comprehensive Guide on Sexual Harassment for assistance, definitions, and the full University policy.

Reacting Safely to Severe Weather
In severe weather, class members should seek appropriate shelter immediately, leaving the classroom if necessary. The class will continue if possible when the event is over. For more information on Hawk Alert and the siren warning system, visit the Public Safety web site.

Resources for students:
Writing Center 110 English-Philosophy Building (EPB), 335-0188, www.uiowa.edu/~writingc
Speaking Center, 12 EPB, 335-0205, www.uiowa.edu/~rhetoric/centers/speaking
Student Classroom Behavior

The ability to learn is lessened when students engage in inappropriate classroom behavior, distracting others; such behaviors are a violation of the Code of Student Life. When disruptive activity occurs, an instructor has the authority to determine classroom seating patterns and to request that a student exit the classroom, laboratory, or other instructional area immediately for the remainder of the period. One-day suspensions are reported to Departmental, Collegiate, and Student Services personnel (Office of the Vice President for Student Services and Dean of Students).

TENTATIVE COURSE OUTLINE

The following is the sequence of material to be covered this semester. Any changes in the course material will be announced in class.

<table>
<thead>
<tr>
<th>CHAPTER</th>
<th>TITLE</th>
</tr>
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<tbody>
<tr>
<td>21</td>
<td>The rates of chemical reactions</td>
</tr>
<tr>
<td>22</td>
<td>Reaction Dynamics</td>
</tr>
<tr>
<td>23</td>
<td>Catalysis</td>
</tr>
<tr>
<td>7</td>
<td>Quantum Theory: Introduction and Principles</td>
</tr>
<tr>
<td>8</td>
<td>Quantum Theory: techniques and applications</td>
</tr>
<tr>
<td>9</td>
<td>Atomic structure and atomic spectra</td>
</tr>
<tr>
<td>10</td>
<td>Molecular structure</td>
</tr>
<tr>
<td>11</td>
<td>Molecular symmetry</td>
</tr>
<tr>
<td>12</td>
<td>Spectroscopy 1: rotational and vibrational spectra</td>
</tr>
<tr>
<td>13</td>
<td>Spectroscopy 2: electronic transitions</td>
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<tr>
<td>14</td>
<td>Spectroscopy 3: magnetic resonance</td>
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Apart from the graded problem sets a list of suggested problems by chapter may be given by the instructor. These problems will not be graded, but the more of them you do; the better you will more likely perform in the exams. These problems may serve as material to be covered in discussion and review sessions.