Syllabus Fall 2022
CHEM:3110 Analytical Chemistry I ©

“SEE THE BEAKER.”
J. Leddy chem-leddyinstruction@uiowa.edu
CHEM:3110 ICON

1 Course Objectives

Important to researchers in chemistry-allied fields is the behavior of chemical species at equilibrium. Equilibria captures chemical intuition quantitatively to calculate concentrations and predict behaviors as conditions change. This course provides the skills needed to appreciate and parameterize equilibrium behavior. All equilibrium problems can be solved using a few basic ideas.

- Equilibrium reactions
- Equilibrium constants, sometimes as redox
- Analytic concentration expressions - mass balances (conservation of mass)
- Charge balance (conservation of charge)

The course objective is to learn to apply equilibrium constraints to a range of chemically interesting systems. Spreadsheet Tools and Protocols to characterize equilibrium systems are built. Purposes of the Tools include vehicles for homeworks and exams and to evaluate chemical systems in your research beyond CHEM:3110. Content is delivered in Modules that are highly reliant on computers and spreadsheets. Please bring laptops/computers to every class, discussion, and exam. Please notify TAs or instructor immediately of any difficulties.

Tools to visualize equilibria include Systematic Treatment of Equilibria (STE), fractional concentrations, and titrations for acid base, ligand, precipitation, and redox reactions. Appropriately parameterized, STE always works. Basics of electrochemistry, voltammetry, and potentiometry are presented. Student developed Tools quantify equilibrium chemical composition of any system.

For the final project, students apply the Tools to a chemical system of their choice. There is no final exam.

2 Prerequisite Skills

Background necessary for success in this course includes:
- freshman chemistry
- a little chemical intuition
- envisioning the problem: “SEE THE BEAKER.”
- expression of problems in algebraic terms (STE)
- algebra or algebra solution software
- spreadsheet skills

★ Most important is thinking. Love of puzzles is useful.

3 Modules and Tools

The course is delivered in Modules. Within Modules are lectures, activities, homeworks, assessments, and means to Build Your Own (BYO) Tools. Tools include spreadsheets, web links, web searching, and protocols to specify chemical systems. Several additional research tools are presented that may be of use in this course and beyond.

4 Module Topics and the Tools

More details are provided for each Module on ICON under Modules. Links to the various components, additional information, as well as due dates and points are provided.

Introduction 00 - Course Objectives
Tool: Brain (bring to every class)
Tool: Computer (bring to every class)

Module 0 - Introduction; Chemistry-Algebra Review
Tool: Linear Regression, Statistics Spreadsheet
Tool: Online Resources: Data Links, Algebra Widgets

Module 1 - Systematic Treatment of Equilibria (STE)
Tool: Protocol for STE (always works)

Module 2 - Acid Base, Fractional Concentration, Titration
Tool: Fraction Concentration Spreadsheet
Tool: Titration Curves Spreadsheet

Module 3 - Electrochemistry Basics, Redox Titrations
Tool: Protocol \( E_{cell} \) Calculations (always works)
Tool: Potential Axis Spreadsheet
Tool: Redox Titration Spreadsheet

Module 4 - Voltammetry
Tool: Steady State Flux, Hydrodynamic Voltammetry
Tool: Transient Flux and Chronoamperometry
Tool: Cyclic Voltammetry (CV): Nernstian Conditions
Tool: Cyclic Voltammetry (CV) Spreadsheet: Kinetics

Module 5 - Activity, Potentiometry, ISEs
Tool: Activity Spreadsheet

Module 6 - Final Project (no final exam)
Use the Tools to model a system of interest to you or write a murder mystery or draft next year’s final...
5 Course Mechanics

Course lectures are taught in person. Office hours are a mix of zoom and in person. Exams are in person. Additional information is available on ICON.

Class Meetings: 10:30 to 11:20 am MWF, GILM 106

Zoom Links: Leddy’s Virtual Office Hours: https://uiowa.zoom.us/j/95307030703
Perpetual Zoom Room: https://uiowa.zoom.us/j/95307030703
Perpetual White Board: https://zoom.us/wb/doc/X79If3JQTAGoXg9hSlurVg

Exam Meetings: Two exams convene at about 6:30 p.m. on Wednesday 12 October (Modules 1 and 2) and 16 November (Modules 3 and 4) in TBA. Exams are taken on your computer/laptop. Students have access to all spreadsheets, materials, and online links developed in class. (Open computer, open book, open spreadsheet, open internet,...) During exams, communications are only allowed with the TAs and instructor. The only required dates for attendance are the exams.

Discussions: The discussion sections are:

M 17:30 - 18:20 C139 PC Colleen Lasar
T 8:30 - 9:20 E 203 CB Colleen Lasar
W 14:30-15:20 E 224 CB Colleen Lasar

Office Hours - Leddy: Leddy's in person (F2F) office hours are in Gilmore 106, W 10:00 to 10:20, W 11:20 to 11:40, and F 10:00 to 10:20. Virtual Office Hours with Perpetual White Board are on Mondays 13:15 to 15:15. Additional (derecho) office hours will be posted on the ICON homepage. Send any requests for additional assistance to chem-leddyinstruction@uiowa.edu.

Leddy’s Class Email: For class relevant email communications, please use chem-leddyinstruction@uiowa.edu. Response to messages sent elsewhere will likely be delayed.

TAs and Office Hours:

Colleen Lasar
colleen-lasar@uiowa.edu
O’Hr W 1330-1430, E208 CB (f2f)
O’Hr F 9:30-10:30 (virtual)
Perpetual Zoom Room

Emerson Tran Lam
emerson-tranlam@uiowa.edu
O’Hr T 14:00-15:00 (virtual)
Perpetual Zoom Room

Peer Assistance and Study Group Formation: Perpetual Zoom Room and Perpetual White Board

Homework: Homework is critical to success in this class. HWs are divided into two parts HWB basics and HWA advanced with HWB due before HWA. HWB is intended to alert the student to any gaps in critical ideas. HWA applies basic concepts to real chemical systems. You may work together, but do not copy. Homework are submitted on ICON using the supplied Template. Excel sheets will be submitted if used to solve problems. HWs are due at the specified dates and times. See ICON. For questions about homework, contact the TAs or Leddy; for grading of homeworks, please contact the TAs first; for grading of exams, contact Leddy. There are 6 homework assignments.

BYOs, OBQ, PB: Additional assignment types are described below in Section 6.

Text: Quantitative Chemical Analysis, by D.C. Harris, any edition 6 to 10. The current 10th edition is not required. There are formats other than hardback. QCA is available in earlier editions; editions back at least to 6th edition will be appropriate. (This text is sometimes used in other classes at UIowa, so consider before purchasing a one semester rental of the electronic version.) Module Links by Chapter in QCA for various editions are posted under the appropriate Modules on ICON and at QCA Edition Conversions. An additional resources is an open source text, Analytical Chemistry Version 2.1. The text is not as advanced as the planned lectures but is a good (and free) resource. Additional handouts will be posted on ICON.

Laptop and Internet: This course is computer (internet and spreadsheet) intensive. Access to appropriate hardware, software, and internet is critical. During the first Discussion, TAs will review ICON including assignment submissions and address any questions about computer usage. Please notify the TAs or instructor immediately of any issues.

Software: All exams and homework assignments will be undertaken and submitted on ICON using the template. Excel is required. Office 365, Zoom, and other programs are available to all students at Ulowa ITS. Programs that you may find useful for solving algebra problems are below. Additional links will be provided on ICON, Module 0.

- Mathematica and MatLab free (Ulowa ITS)
- Wolfram Widgets (http://www.wolframalpha.com/widgets/)

Links: Links and content are listed on ICON. One module (Supplemental Text: Chemical Equilibria, A.J. Bard) contains parts of Chemical Equilibria by
A. J. Bard, which clearly presents methods for solving equilibrium problems, a major course objective.

ICON WebPage: The class web site on ICON is central to this class. The ICON site includes grades, syllabus, homework assignments, the problems to be covered in upcoming lectures, handouts, useful links, example old exams, and messages to the class. Please check for homework addenda and updates that may contain clarifying information. Most information can be found on the Home Page and under Modules tab. ICON is where assignments are submitted. You can access ICON at http://icon.uiowa.edu using HawkID and HawkID password. For CHEM:3110, the direct link is CHEM:3110 ICON (https://uiowa.instructure.com/courses/188604).

Copyrighted Material: All materials on the ICON site are copyrighted. Information posted on ICON cannot be shared to online sites without the written permission of the instructor(s).

6 Grading and Assignment Types

All materials are submitted through ICON. Each Module may include several different components as follows. Final grade is calculated based on points.

Lectures: Each Module includes Lecture(s). The topics are listed in the Module. Lectures are MWF 10:30 to 11:20 in GILH 106. Attendance is not taken for Lectures or Discussions. (The only mandatory attendance is Exam I and II.) There are no points for Lectures. (Lectures will be recorded and posted (unedited) on ICON. In the event of a recording mishap, no recorded lecture will be posted.)

PRL - Pre-Recorded Lectures: There are a few PRLs for 3110, which are found in the corresponding Modules. Typically, the content is self-explanatory. There are no points for PRLs. There are simple OBQs to assess the PRLs.

OBQ - Online Basic Quiz (5 pts): OBQs are simple, low level and introductory assessment of concepts. OBQs are administered online with links in each Module. OBQs may be taken repeatedly until the due date. The highest score is retained. There are 14 OBQs, each worth 5 pts. Total OBQs points are ~1.5 % of the final grade. It is expected that OBQs will generally require less than 20 minutes.

PB - Point Builders (25 pts): PBs are ≈ 1 page exercises that focus on a single concept. These are either online ICON quizzes or submitted on templates through ICON. Files can be modified until the deadline. There are 12 PBs, each worth 25 pts. Total PBs points are ~6.6 % of the final grade. It is estimated that PBs will generally require 60 to 90 minutes. PBs are graded holistically (A, C, F).

BYO - Build Your Own (50 pts): A major course objective is to provide tools useful in chemical research. Course energy is devoted to developing these tools. BYO Tools and Protocols are the basic Tools the student will construct. In several cases, a video is provided that walks through construction of the BYOs. BYOs are the Tools for HWs, Exams, and Final Project. There are 12 BYOs, each worth 50 Points, ~13.1 % of the total points. Successful construction of BYOs is critical to successful completion of HWs, Exams, and Final Project.

HW - Homework Set (250 pts): HWs and templates are downloaded from ICON and submitted on ICON. HWs can be modified until the deadline. HW are important to mastery of the Module Objectives. HWs rely on the corresponding BYOs. You may work in groups on HWs, however, you may not copy from one another. There are 6 HWs, each worth 250 pts. HWs are ~32.8 % of the grade. HWs are submitted in two parts, HW Basics and HW Advanced. HWB is submitted a few days before HW. The purpose of HWB is to flag any missing but critical concepts, before HWA is due. Submit HWB when due; submit both HWB and HWA as a single document when HWA is due. Of the 250 points for each HW, 10 points are awarded for timely submission of HWB. HWB and HWA will be graded after HWA is due. Please type or print clearly.

Template: A general template for submission of assignments is provided in Word 3110 Template. The template includes active links between the table of contents (TOC) on the first page and individual parts of the document. Links are required for the longer assignments of HWs and Final Project. A 4 % of total assignment value is assessed for missing links, so 10 pts on a HW and 40 pts on the final project. For Excel sheet submissions, there is no general template and links are not required. Problems in Excel should each be on a separate sheet with the sheet tab labeled.

Exams (550 pts): There are two exams on the specified dates. Sufficient time is allowed so there is time to think during the exams. Exam I covers Modules 1 and 2; Exam II covers Modules 3 and 4. Module 5 is not evaluated by tests. The two Exams are each worth 550 pts. Exams are worth ~24.1 % of the total points.
During Exams: You may use any tools developed during the semester including online materials. Bring your computer with internet access to exams. Any tools are permitted but communications are restricted to chats with the instructor and TAs.

Final Project (1000 pts): The Final Project is an opportunity to demonstrate the skills and tools acquired during class. This is a written document that incorporates tools. A detailed rubric will be provided. The Final Project may be the model of a system of interest or related to research, a murder mystery problem, or a cumulative final exam for next year’s class or .... The Final Project is worth 1000 pts and ~21.9 % of the total points. Include links to the TOC in the final project. Some Final Projects from prior years are found on ICON under Modules, just after Module 6. There is no final exam.

Merge Cubes: A project to use Merge Cubes to present 3D information is underway. The project, lead by Josh Coduto, will present several activities during the semester. Course credit will be earned through assignments. In addition, a research study to evaluate the effectiveness of the Merge Cubes is underway. Under the research study, bonus credit is earned by completing surveys on the Merge Cube implementations. Alternatively, bonus points are available as a reflection. There is a brief video on Merge.

Grades: Historically, the average grade for this class has between a C+ and B, depending on class performance. This semester, the final grade is based on total points. There are a total of ~4600 points available. Estimating, the A range is ~4300 points; B range is ~3900 points; C range is ~3000 points. and passing ~2300. The final points may be set against a curve but the curve will not lower grades. Final grades include pluses and minuses. Bonus and extra credit points are occasionally available. Total bonuses of ~ 100 to 130 points are anticipated. Grades are recorded on ICON. ICON does not report total points, only percentages. Total points accrued will be posted to ICON under Grades after grading of each Exams I and II.

Submission Due Dates: All submissions are due by 23:30 on the posted due dates, unless otherwise noted. There is a 28 minute grace period to allow for technical issues. If technical issues prevail at 23:58, email the assignment to chem-leddyinstruction@uiowa.edu by 00:05 on due date + 1. Include the assignment name in the subject line. Explain in the email body why the assignment is submitted by email. Assignments not submitted in some manner by 00:05 due date + 1 are flagged late. ICON will flag assignments as late after 23:59.

Due Dates and ICON: In the event that due dates are mismatched in different places, due dates are those listed on the ICON Homepage.

Late Submissions: Penalties for late assignments are 10% of total points for the assignment each 24 hours. For example, if a BYO is submitted 36 hours late, that is a two day penalty of $2 \times 50 \times 0.10 = 10$ point penalty. No assignments are accepted after 72 hours late. (For consideration of extra ordinary circumstances, contact Leddy at chem-leddyinstruction@uiowa.edu."

Late Submission Chits: For some leeway given unusual circumstances, each student has 3 late Chits. Each Chit allows a one day (within 24 hours), no penalty deadline extension. Chits can be used for HWs only. Deploy Chits wisely.

To deploy a Chit, submit the homework on ICON within 24 hours after the due date and send an email message with “Chit Deployed for HWx” in the Subject Line to chem-leddyinstruction@uiowa.edu. The Chit Deployed message must be submitted within 10 minutes of the late assignment submission. In the body of the message restate which assignment, when the assignment was submitted, and when the assignment was due. Only 1 Chit per assignment.

Summary of Grade Components: The approximate points for the class are shown below.

<table>
<thead>
<tr>
<th>Assignment Types</th>
<th># in Type</th>
<th>Points per Type</th>
<th>% of Total Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>OBQs (Online Basic Quiz)</td>
<td>14</td>
<td>5</td>
<td>70</td>
</tr>
<tr>
<td>PB (Point Builder)</td>
<td>12</td>
<td>25</td>
<td>300</td>
</tr>
<tr>
<td>BYO (Build Your Own)</td>
<td>12</td>
<td>50</td>
<td>600</td>
</tr>
<tr>
<td>HW (HomeWork)</td>
<td>6</td>
<td>250</td>
<td>1500</td>
</tr>
<tr>
<td>Exams</td>
<td>2</td>
<td>550</td>
<td>1100</td>
</tr>
<tr>
<td>Final Project</td>
<td>1</td>
<td>1000</td>
<td>1000</td>
</tr>
<tr>
<td>Working Total</td>
<td>4570</td>
<td>100</td>
<td></td>
</tr>
</tbody>
</table>

Time Management Bonus on Final Project: 10% of student’s project score if submitted by close of classes at 23:59. 5 % of score if submitted by Monday of exam week. The Merge Project includes up to 35 bonus points.

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7 Manners and Administrative Details

Computer and Internet Access: Computer and internet access are critical to success in this class. Please note that Chrome Books may not suffice. All assignments are submitted through ICON. Excel is available in Office 365, available free to all students through UIowa ITS. If you are not familiar with spreadsheets (e.g., Excel), several guides are listed on the class ICON site.

Attendance: Except for the two exams, attendance is not required for class and discussion.

Special Requirements for Students with Disabilities: Please contact Leddy immediately if you have a disability that may require some modification of seating, testing or other class requirements so that appropriate arrangements may be made.

Absences: For short absences, please send a brief email to chem-leddyinstruction@uiowa.edu as soon as possible. For more than a one day absence, please include the Absence Form for Undergraduates that is also available on ICON under Student Tools. For more extended absences, please see additional information. Please send an email to chem-leddyinstruction@uiowa.edu and complete the Absence Form for Undergraduates as soon as possible.

COVID-19: With a positive COVID-19 test, it is still important to follow the self-isolation instructions from the Centers for Disease Control and Prevention (CDC). See also University of Iowa COVID Information. The CDC recommends wearing a mask indoors in public and taking additional precautions if you are at high risk of illness. It is no longer necessary to submit a COVID Self Report.

Masks: The University of Iowa encourages students, faculty, and staff to be vaccinated and boosted against COVID-19. The University also welcomes students, faculty, and staff to wear a face mask while on campus, in classroom settings, and during in-person office hours.

Cell Phones, Pagers, and Other Audible Devices: Please turn off all audible alarms during class.

Cheating: Cheating is not tolerated in this class. If you are found to be cheating, I will pursue the maximum possible penalties for cheating. If you have any questions as to what constitutes cheating, please see me or CLAS Student Handbook.

Harassment: Harassment is not tolerated. University policy is posted at Policy on Sexual Harassment.

Chemistry Department Contact Information: Students in need of additional information may contact staff in the Chemistry Center (E225 CB) during normal business hours.

Support Resources for Students: Registrar Checklist is useful.

Tutoring Resources:
- Tutor Iowa
- Supplemental Instruction through University College
- TRIO Student Support Services
- Athletics Student Tutoring
- College of Engineering Tutoring
- Nursing/Pre-Nursing Academic Support
- Writing Center

Health & Well-being Resources:
- University Counseling
- Student Health
- Sexual Harassment
- Student Disability Services

Additional Constraints of College of Liberal Arts:
This course is given by the College of Liberal Arts (CLAS). Class policies such as requirements, grading, and sanctions for academic dishonesty are governed by CLAS. Students wishing to add or drop this course after the official deadline must receive the approval of the CLAS Dean. Information on cross enrollments.

CLAS Policies: CLAS Policies not addressed above are noted below.
8 Additional CLAS Required Information

COLLEGE OF LIBERAL ARTS AND SCIENCES
Information for CLAS Undergraduates
Fall 2022

ABSENCES
Students are responsible for communicating with instructors as soon they know that an absence might occur or as soon as possible in the case of an illness or an unavoidable circumstance. Students can use the CLAS absence form to help communicate with instructors who will decide if the absence is excused or unexcused; the form is located on ICON within the top banner under "Student Tools." Delays by students in communication with an instructor could result in a forfeit of what otherwise might be an excused absence (https://clas.uiowa.edu/students/handbook/attendance-absences).

ABSENCES: ILLNESS, UNA VOIDABLE CIRCUMSTANCES, AND UNIVERSITY SPONSORED ACTIVITIES
Students who are ill, in an unavoidable circumstance affecting academic work, or who miss class because of a University sponsored activity are allowed by UI policy to make up a missed exam. Documentation is required by the instructor except in the case of a brief illness. Students are responsible for communicating with instructors as soon as the absence is known (https://opsmanual.uiowa.edu/students/absences-class#8.1).

ABSENCES: HOLY DAYS
Reasonable accommodations are allowed for students whose religious holy days coincide with their classroom assignments, tests, and attendance if the student notifies the instructor in writing of any such religious Holy Day conflicts within the first days of the semester and no later than the third week. (See the UI Operations Manual, https://opsmanual.uiowa.edu/students/absences-class#8.2).

ABSENCES: MILITARY SERVICE OBLIGATIONS
Students absent from class due to U.S. veteran or U.S. military service obligations (including military service-related medical appointments, military orders, and National Guard Service obligations) must be excused without penalty. Instructors must make reasonable accommodations to allow students to make-up exams or other work. Students must communicate with their instructors about the expected possibility of missing class as soon as possible. (For more information, see https://opsmanual.uiowa.edu/iv-8-absences-class%C2%A0%C2%A0-%200).

ACADEMIC MISCONDUCT
All students in CLAS courses are expected to abide by the CLAS Code of Academic Honesty. Undergraduate academic misconduct must be reported by instructors to CLAS according to these procedures.

ACADEMIC ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES
UI is committed to providing an educational experience that is accessible to all students. A student may request academic accommodations for a disability (such as a mental health, attention, learning, vision, and a physical or health-related condition) through the Student Disability Services (SDS) office. The student is responsible for discussing specific accommodations with the instructor. Note that accommodations are not granted retroactively but from the time of the student’s request to the instructor onward; additionally, accommodations must be requested at least two weeks in advance of the related assignment or exam (https://sds.studentlife.uiowa.edu/).

CLASS RECORDINGS: PRIVACY AND SHARING
Course lectures and discussions are sometimes recorded or live-streamed. These are only available to students registered for the course and the intellectual property of the faculty member. These materials may not be shared or
reproduced without the explicit written consent of the instructors. Students may not share these recordings with those who are not enrolled in the course; likewise, students may not upload recordings to any other online environment. Doing so is a breach of the Code of Student Conduct and could be a violation of the Federal Education Rights and Privacy Act (FERPA); also see https://dos.uiowa.edu/policies/code-of-student-life/.

COMMUNICATION: UI EMAIL
Students are responsible for all official correspondences sent to their UI email address (uiowa.edu) and must use this address for any communication with instructors or staff in the UI community (Operations Manual, III.15.2). Emails should be respectful and brief, with complex matters addressed during the instructor’s drop-in hours, for example. Faculty are not expected to answer email after business hours or during the weekends.

COMPLAINTS ABOUT ACADEMIC MATTERS
Students with a complaint about a grade or a related matter should first discuss the situation with the instructor and/or the course supervisor (if applicable), and finally with the Director or Chair of the school, department, or program offering the course.
Undergraduate students should contact CLAS Undergraduate Programs for support when the matter is not resolved at the previous level.

DROP DEADLINES
You may drop an individual course before the deadline; after this deadline you will need collegiate approval. You can look up the drop deadline for this course here. When you drop a course, a “W” will appear on your transcript. The mark of “W” is a neutral mark that does not affect your GPA. Directions for adding or dropping a course and other registration changes can be found on the Registrar’s website. Undergraduate students can find policies on dropping and withdrawing here.

FINAL EXAMINATION POLICIES
The final examination date and time will be announced by the Registrar generally by the fifth week of classes and it will be announced on the course ICON site once it is known. Do not plan your end of the semester travel plans until the final exam schedule is made public. It is your responsibility to know the date, time, and place of the final exam. According to Registrar’s final exam policy, students have a maximum of two weeks after the announced final exam schedule to request a change if an exam conflict exists or if a student has more than two exams in one day (see the policy https://registrar.uiowa.edu/makeup-final-examination-policies).

FREE SPEECH AND EXPRESSION
The University of Iowa supports and upholds the First Amendment protection of freedom of speech and the principles of academic and artistic freedom. We are committed to open inquiry, vigorous debate, and creative expression inside and outside of the classroom. Visit Free Speech at Iowa for more information on the University’s policies on free speech and academic freedom (https://freespeech.uiowa.edu/).

HOME OF THE COURSE
The College of Liberal Arts and Sciences (CLAS) is the home of this course, and CLAS governs the add and drop deadlines, the “second-grade only” option (SGO), academic misconduct policies, and other undergraduate policies and procedures. Other UI colleges may have different policies.

ICON ACCESS:
To access the course site, log into Iowa Courses Online (ICON) https://icon.uiowa.edu/index.shtml using your Hawk ID and password.
MENTAL HEALTH

Students are encouraged to seek help as a preventive measure or if feeling stressed or overwhelmed. Students should talk to their instructors for guidance with specific class-related concerns and are encouraged to contact University Counseling Service (UCS) at 319-335-7294 during regular business hours to schedule an appointment. USC offers group and individual therapy as well as counseling for couples about relationships while making referrals to other resources (https://counseling.uiowa.edu/). Student Health can also address related concerns (https://studenthealth.uiowa.edu/). These visits are free to students. After hours, students are encouraged to call the Johnson County Community Crisis Line at (319) 351-0140 or dial 911 in an emergency.

NONDISCRIMINATION IN THE CLASSROOM

The University of Iowa is committed to making the classroom a respectful and inclusive space for people of all gender, sexual, racial, religious, and other identities. Toward this goal, students are invited in MyUI to optionally share the names and pronouns they would like their instructors and advisors to use to address them. The University of Iowa prohibits discrimination and harassment against individuals based on race, class, gender, sexual orientation, national origin, and other identity categories indicated by the University’s Human Rights policy. Contact the Office of Equal Opportunity and Diversity at https://diversity.uiowa.edu/division/office-equal-opportunity-and-diversity-eod.

SEXUAL HARASSMENT

Sexual harassment subverts the mission of the University and threatens the well-being of students, faculty, and staff; all members of the UI community are expected to conduct themselves in a manner that maintains an environment free from sexual harassment and sexual misconduct. Those experiencing sexual harassment are strongly encouraged to report the incidents and to seek help (https://osmrc.uiowa.edu/).